# LDT Competencies

1. *Reflective practice*. **Adopt a critical stance toward your work, promoting effective practice and responsible use of technology.**

    - Build on previous experiences and existing literature as you critically reflect on your own practice

    - Promote digital citizenship and responsible use of technology

    - Demonstrate fully engaged human presence

    - Equity, access, and social justice – help *all* learners succeed, especially those historically marginalized or lacking access

    - Cultivate awareness of emerging trends and conditions in the field, to accurately weigh costs and benefits, forecast futures, and manage risk

    - Ethical practice – maintain the highest professionalism in work and learning settings (including *ILT Values*)

2. *Technology.* **Become competent and confident in the use of various tools and technologies, related to learning, communication, and making things.**

    - Be confident and competent in devices, platforms, and online tools and resources

    - Be a self-directed, lifelong learner of new technologies

    - Identify areas for new learning and grow your expertise in those targeted areas

3. *Learning and instruction*. **Drawing on learning and instructional theory, create instruction with well-aligned outcomes, activities, and assessments.**

    - Use a procedural model (e.g., ADDIE or SAM) to guide planning, implementing, and evaluative functions

    - Ensure that outcomes, activities, and assessments are aligned for well-balanced, validated instruction

    - Use theories of learning and instruction to help frame learning needs and guide design decisions

4. *Creative and social media*. **Demonstrate proficiency with tools, platforms, and environments in the creation of media resources for learning and knowledge construction.**

    - Apply visual, graphic, and multimedia design principles (e.g., CARP, visual thinking, message design)

    - Experience design (XD) - Design quality learning experiences that fully engage and challenge learners

    - Apply principles of social learning, open sharing, and knowledge construction

    - Support learners in making their own resources

5.  *Inquiry and change*. **Engage in systematic processes of inquiry and change.**

    - In collaboration with others and within time/resource constraints, complete an inquiry project designed to improve professional practice

    - Participate in planning and/or execution of a change strategy

    - Support top-down or bottom-up innovations, emphasizing openness, participation, and empowerment

6.  *Professional learning and leadership*. **Demonstrate a commitment to lifelong learning and leadership within the profession.**

    - Engage colleagues, peers, and students in creating and sharing knowledge

    - Create a stable and visible professional presence online

    - Contribute to professional learning networks as a collaborator, co-creator, and thought leader

    - Work constructively with others to systematically plan, design, and solve problems

    - Manage projects, people, and resources in carrying out design and use endeavors