Microteaching Demonstration

Faculty Training Module on Online Engagement & Interaction

My microteaching demonstration involves one module of a three-module training that equips faculty new to online teaching in engagement and interaction with their online students. It covers three core online learning activities: text-based Threaded Discussions, video-based VoiceThread Discussions, and synchronous Zoom Sessions.

Big Take-Away: Even though this is a "micro" learning module, it still needs to have all of the elements of a comprehensive learning experience. My first draft included videos, articles, and activities with special focus on providing exposure to the format and methods of each type of online discussion. But then I realized that I needed to add an interactive element, especially since this microteaching is titled: *Online Engagement & Interaction*. Since this is an asynchronous and independent training module, the interaction cannot occur with colleagues. However, it still can include some engagement with me as the course 'professor', especially since our LMS gives notifications when a post is made in a threaded or VoiceThread discussion. Now each exercise informs learners that their instructor will be posting replies, and this insures both real-life practice and accountability, so learners do not leave simple "I agree" or "I disagree" posts just to meet basic requirements. I notify learners when to return to the course to see my responses and to continue the conversation, if desired. This now rounds out the microteaching module by providing a complete exercise in the practice and application of instructor engagement strategies.

Screenshots below:

Microteaching Demonstration - Jacki Soister

Your progress ⑦

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▾ INTE 5250 MICROTEACHING DEMONSTRATION INTRODUCTION

Welcome INTE 5250 Collaboratory to my Microteaching Demonstration and to Moodle!

Title:

Faculty Training Module on Online Engagement and Interaction

Description:

This is the 3rd and final of 3 modules in the Online Teaching Orientation Course that I began to develop in INTE 5200 for the faculty at my institution, Denver Seminary. This particular module is specific to training faculty new to online teaching (the "learners") how to engage with their online students in a variety of what we call: Interactive Learning Activities (ILAs).

Module 3 provides videos, articles, and activities that involve both theory and practice. Part of the module presents some why's and how's of instructor engagement. Another Part is a demonstration of our three core ILAs: text-based Threaded Discussions, video-based VoiceThread Discussions, and synchronous Zoom Sessions. The final Part involves practice by having the learner participate in actual examples of each online discussion.

This is a fully asynchronous course because instructors complete it individually prior to the start of their first online teaching semester. Therefore, student-to-student interaction is not possible, so the ID -- as the OTO teacher -- is the one who 'participates' with the learners in their learning activities.

Learning Objectives:

1. Faculty will be able to identify and describe best practices in online engagement and interaction based upon current philosophies of online learning in higher education.

2. Faculty will be able to identify and describe best practices in online engagement and interaction based upon the particular philosophies of online learning at Denver Seminary.

3. Faculty will acquire the skills to utilize the format and functionality of each of the three core types of online discussions in the Denver Seminary Moodle online classroom.

4. Faculty will apply their learning and skills to samples of the specific platforms of engagement and activities within Denver Seminary's online classroom.

Next Steps:

- Please scroll down to Module 3 to enter the Moodle "book" that houses the microteaching lesson.

- Please do NOT feel like you need to watch the videos, read the articles, or even participate in the activities, since it would take you 55-60 min. to complete. By seeing what types of materials, resources, and activities are available, you should be able to provide feedback. (Thank you in advance for your comments and suggestions!)

- Please know that our Moodle sites are password-protected and include intellectual property that should not be downloaded or shared. The INTE 5250 user name and password have been provided to you temporarily for evaluation purposes only. Thank you for your sensitivity to this proprietary material.

- If you have any questions about the lesson or problems navigating through the site, feel free to contact me through Canvas messaging or at jacqueline.soister@ucdenver.edu.

Welcome to the Online Teaching Orientation Course!

If you are in this course, then you are new to teaching online at Denver Seminary. Thank you for joining us on this virtual adventure in education!

Why is this important?

We want you to be equipped with the basics of teaching one of our online courses, and confident in your Online Teacher Roles & Responsibilities, *before* you begin your semester. We realize that teaching & learning online is a unique experience. The OTO Course provides an introduction to our philosophy of online education, some guidance in how to engage with your students in our highly interactive ILAs (Interactive Learning Activities), and practical training in how to navigate the Moodle LMS that will serve as your online classroom.

What's next?

Becoming an effective online instructor involves theory and practice, as well as a bit of technological know-how. This course is divided into three modules that will present the "What - Why - How" for (1) grasping some crucial aspects of online teaching at Denver Seminary, (2) utilizing the Moodle LMS (Learning Management Systems), and (2) interacting with your online students all over the globe. This course should take about 5½ - 6 hours and should be completed at least two weeks prior to the first day of class. You'll continue to have access to this course for reference throughout your time teaching with us.
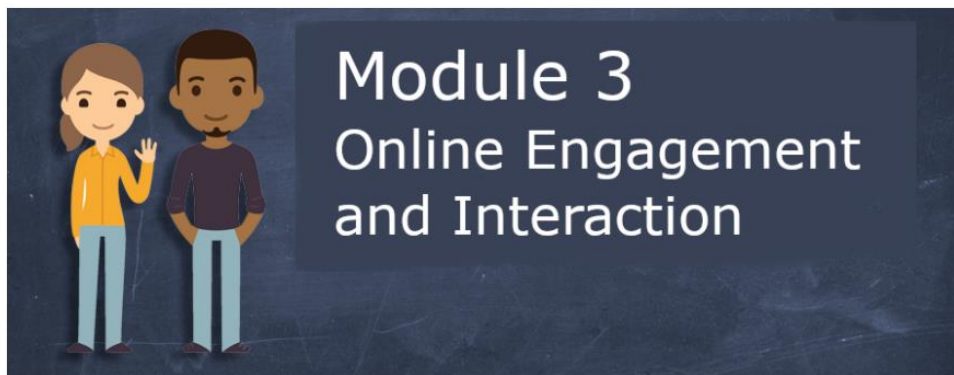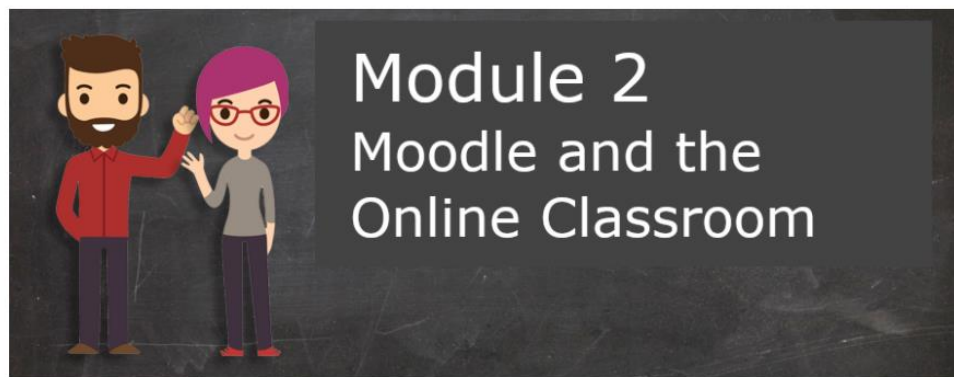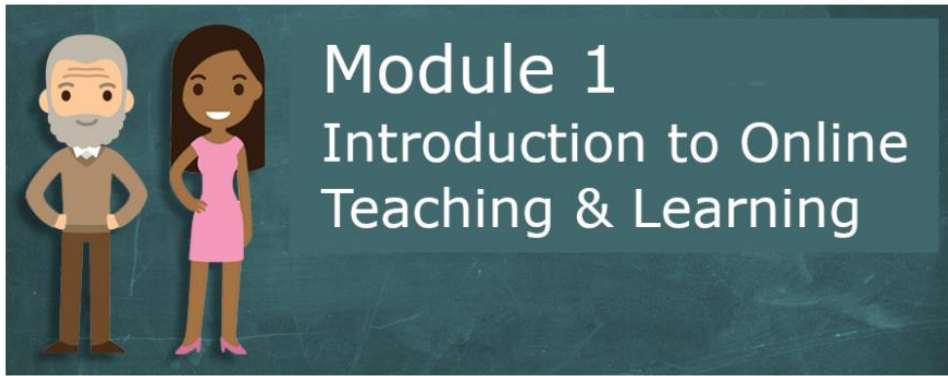
Let's get started!

▼ Welcome to Denver Seminary Online Education

INTE 5250 Felllow Students: SCREENSHOTS BELOW FOR DISPLAY PURPOSES ONLY   ☐

VIEW: Intro to Online Learning at Denver Seminary (9min) - Aaron Johnson, Associate Dean, Educational Technology

MODULE 1

MODULE 2

MODULE 3

BEGIN: **Module 3 - Online Engagement and Interaction** (CLICK HERE OR ON THE IMAGE ABOVE)

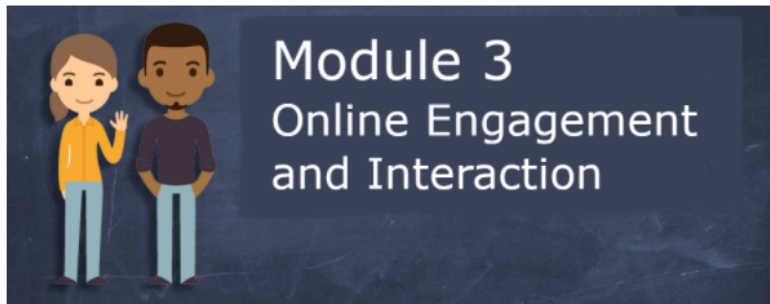COMPLETE AFTER MODULE 3: Quiz - Online Engagement & Online Discussions

VIEW TUTORIAL: How to Take a Quiz or Exam on Moodle (3.5min)

Final Course Reflection

OTO Course Reflection & Feedback:

REFLECT: Online Journal - OTO Course Reflection & Feedback (10min)

Online Engagement and Interaction

REMEMBER: to navigate through the modules use the NEXT button at the bottom or the LESSON MENU to the right.

Now the real fun begins!

Your students' time spent interacting with you and with each other in the online classroom is one of the most crucial parts of online teaching and learning. Our online courses are designed specifically to establish a vibrant and discussion-based learning community. That's why each week's online classroom time is a 50/50 split between content delivery such as lecture videos and Interactive Learning Activities (ILAs) such as threaded discussions.

Best Practices

DOWNLOAD RESOURCE: Best Practices for Online Engagement & ILA Interaction

VIEW: Best Practices for Online Engagement & ILA Interaction (9min)
Aaron Johnson, Assoc. Dean, Ed Tech

Online Discussions & Feedback

Online Discussions & Feedback

READ: Online Discussions - *Faculty Focus* "How To" articles (4 pgs)

FACULTY FOCUS

HIGHER ED TEACHING STRATEGIES FROM MAGNA PUBLICATIONS

August 11, 2014

By Stephanie Maher Palenque and Meredith DeCosta, PhD

The Art and Science of Successful Online Discussions

PRACTICE EXERCISES

THREADED DISCUSSION ACTIVITY (5min)

CLICK HERE to Participate in a Threaded Discussion:
Who is a Wisdom Figure in your Life?

VOICETHREAD ACTIVITY (5min)

INTE 5250 Felllow Students: You will not have access to this VoiceThread activity.
Instead, click on the link below for a sample VT Discussion:
https://idt.camden.rutgers.edu/2014/11/06/voicethread-overview-examples/.

Professor-Student Zoom Sessions

Professor-Student Zoom Sessions

ZOOM TUTORIALS: *Teaching with Zoom* Moodle site

INTE 5250 Felllow Students: You will not have access to the external Moodle site above.

FACULTY TEACHING NOTES: *Professor-Student Zoom Sessions*

PRACTICE ZOOM MEETING: *OTO Course Zoom Meetings Page*

Congrats!

Congrats! You have now completed Module 3!

Return to the main OTO Course home page
to complete a **Quiz** on **Module 3.**
Then post a reflection in the **Online Journal.**

You will soon be a graduate of the OTO Course!